

# Types of wikis

by Fiona Beal  
[fiona@schoolnet.org.za](mailto:fiona@schoolnet.org.za)

# What can you do with a wiki?

I have taken an excerpt from a site called *50 things you can do with a wiki* - that shows a number of amazing ways in which you can use a wiki.

<http://www.smartteaching.org/blog/2008/08/50-ways-to-use-wikis-for-a-more-collaborative-and-interactive-classroom>

# 50 things you can do with a wiki

## Resource Creation

1. [Virtual field trips](#): Have your students research far away places they would like to go on a field trip, and get them to share images and information about the location.
2. [Create presentations](#): Instead of using traditional presentation software, put presentations on a wiki.
3. [Write a Wikibook](#): Make it a class project to collaboratively write a reference book that others can use.
4. [Study guides](#): Ask students to create study guides for a specific part of the unit you're studying.
5. [Readers' guides](#): Have your students create readers' guides to share their favorite and most important parts of works you've read in class.
6. [Solving wiki](#): Post difficult math problems, such as calculus, so that the class can collaboratively solve them.
7. [Glossary](#): Get your class to create a glossary of terms they use and learn about in new units, adding definitions and images.
8. [Class encyclopedia](#): Ask your class to create an "encyclopedia" on a topic, adding useful information that can be built upon through the years.
9. [Create exploratory projects](#): If you're teaching a new subject, ask your students to collect and share information in the wiki so that you can learn together.

## Student collaboration

1. These projects are sure to get your students involved.
2. [Exam review](#): Encourage students to share review notes and other helpful pieces of information on your classroom's wiki.
3. [Peer review](#): Allow students to draft their papers in a wiki, then ask other students to comment it.
4. [Student portfolios](#): Assign portfolio pages to each of your students, and allow them to display and discuss their work.
5. [Correction competition](#): You can post a document riddled with mistakes, then have students compete to see who can fix the most errors fastest.
6. [Peer editing](#): Ask students to edit each others' work for spelling, grammar, and facts based on a style guide or rules you've defined.
7. [Vocabulary lists](#): Encourage students to submit words that they had trouble with, along with a dictionary entry.
8. [Get feedback](#): Ask students to post comments on wiki pages.
9. [Share notes](#): Let your students share their collective information so that everyone gets a better understanding of the subject.

## Group projects

1. Allow wikis to facilitate group work by using these ideas.
2. **Group authoring**: By asking groups to use central documents in a wiki, you can ensure that everyone's documentation will be uniform.
3. **Grandma timeline**: Have your students create a history timeline using Grandmas as units of time.
4. **Organize ideas**: Allow group members to post their ideas in a wiki, and you'll cut down on duplicate ideas, while at the same time allowing them to build upon the ideas.
5. **Fan clubs**: Start fan clubs for your students' favorite figures from history and ask them to contribute their favorite quotes, photos, and other tidbits together.
6. **Track projects**: With wikis, it's easy for students to see which tasks have been completed and which ones still need to be fulfilled.
7. **Track participation**: Assign a wiki page to a group project, and then individual pages for each student to show their participation.

## Student interaction

1. Get your students to work together on these projects.
2. **Collect data**: Use central documents to make sure that data collection is uniform and easy to manage.
3. **Mock-debate**: Pit two class candidates against each other and perform a debate on your wiki.
4. **Study buddy matching**: Let students match themselves up into study buddy pairs.
5. **Multi-author story**: Start a creative writing unit, and get your students to write a short story together, each writing a small amount of the story.
6. **Choose your own adventure story**: A twist on the multi-author story could be a choose your own adventure story, where each student branches out into a different path.
7. **Share reviews**: Post articles for different movies, books, and TV shows, encouraging students to share what they thought about them.
8. **Literature circles**: Host a book club on your wiki where students are required to read the same book, then discuss it on the wiki.

## For the classroom

1. Use your wiki to create spaces that are special to your class.
2. [Classroom FAQ](#): Make it a class project to create an FAQ for your classroom that will help new students and those that will come in years later.
3. [Classroom scrapbook](#): Share news, photos, and current achievements in your classroom on a wiki page.
4. [Calendar](#): Create a calendar on the wiki and encourage students to add their own personally important dates.
5. [Classroom newspaper](#): Create your own news outlet on a wiki.
6. [Hall of fame](#): Highlight students' exceptional achievements on the wiki.
7. [Classroom policies](#): Encourage students to draft rules and policies for the classroom

## For the community

1. Reach out to the community with these resources that everyone can appreciate.
2. [School tour](#): Get your class to take photos of your school and write about their favorite spots on the wiki, then share it with the rest of your school and your local community.
3. [Recipe book](#): Ask students to bring in their favorite recipes from home, then share them with parents and the rest of the community.
4. [International sharing](#): Collaborate with a class from another country and share information about your culture, or even a day in the life of a typical student.
5. [Local history](#): Document historical buildings, events, and more from our community. You can ask students to perform interviews, and encourage parents and other adults to contribute their knowledge in the wiki.
6. [Community FAQ](#): Ask students to create an FAQ for their community, then pass it on to your next group of students.
7. [Community nature guide](#): Have your students collect highlights of plants and animals in your community.
8. [Share achievements](#): Let parents log in to the wiki to see what their children have accomplished.

## Other

1. **Let your students leave their books at school**: With a strong classroom wiki, you should have a wealth of information available, so much so that students can leave their books at school and access information online.
2. **Use wikis as a hub**: Any time a student creates anything online, ask them to link to it or upload it to the wiki so that everyone can use it.
3. **Make website creation easier for students**: Using a wiki platform, students don't have to worry about web design, so they can focus on content instead.
4. **Organization**: Save links, documents, and quotes related to units or your classroom as a whole.
5. **Track assignments**: If you ask students to put their research on wikis, you can check in on their progress to make sure they're on the right path.
6. **Teacher collaboration**: Work with other teachers to create lesson plans and track students' success.
7. **Create and pass a legislative bill**: Let students see the back and forth that exists in legislation by creating their own and attempting to pass it.

# Examples of wikis for us to consider


- A wiki for a project just with your class or group
- Use wikis for collaborative global projects
- Have a wiki as a resource wiki
- Use a wiki as a classroom wiki
- Introduce a subject wiki
- Use a wiki as a place for housing all your projects
- Use a wiki to write a book together
- Use a wiki to create a resume
- Use a wiki as a textbook


# Use a wiki for a project just with your class


- 1) One way to use a wiki is for a classroom project. The first example is from Brenda Hallowes in Port Elizabeth who used a wiki to teach her Grade 3 class about the planets.
- 2) Future Savers, is an example of a Grade 6 project that I oversaw, and the group entered it for the Thinkquest competition.





# <http://movingplanets.wikispaces.com/>


 **movingplanets**

 Wiki Home

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▼ All Pages

home

Dwarf Planet Pluto

Planet Jupiter

Planet Mars

Planet Mercury

Planet Neptune

Planet Saturn

Planet Uranus

Planet Venus

So, what's the conclusion?

☆ home

Edit 0 0 40 ...

Our planet Earth is in a bit of a mess. Can we move to another one? Why would you want to move to a new planet? Click on Edit this Page and write your ideas. Then click on Save.

You can find information about the planets on the NASA site called [StarChild](#).

Gr 3B

Our planet is very dirty.  
Some of our countries don't have water.  
We are losing our oxygen by cutting down the trees.


Gr 3V

Our planet is being messed up by people.  
There is too much litter on our planet.  
People don't recycle.  
We don't have enough water for everyone.  
We have cut down too many trees and trees give us oxygen.  
There is too much crime.  
This planet is dirty.  
We don't have enough oxygen because forests are being cut down.  
The dams are empty.  
People are killing the wild animals.

Gr 3J

There is too much crime on our planet.  
There is too much rubbish on Earth.  
People throw their litter and rubbish.  
People cut down the trees so we lose oxygen.  
The rivers and seas are getting dirty.

<http://futuresavers.wikispaces.com/>

 **futuresavers**


- Wiki Home
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- Home page
- Meet the team
- Introduction to our project
- Our Critical Thinking Summary
- Decisions, plans and time frames
- Consulting experts
- Field trips
- A history of Baby Safe
- Getting involved
- What we have learned
- Our journals
- Our video
- Citations

edit navigation

☆ home

**Welcome to the Future Savers Wiki**



Welcome to the Future Savers project

We are a group of four Grade 6 learners from Fish Hoek Primary School in Cape Town, South Africa. We are doing a study of 'baby dumping' (which is a serious problem in some of the poor communities in the Western Cape) and how we can play a part in preventing it. We re doing this project as an entry in the Thinkquest Competition 2011.

Please take a look at the pages of our project and especially our Critical Thinking Summary and our video which are the main parts of our entry.

Regards  
The Future Savers team (Storsla6, Thovan6, Taykni6 and Nalran6 - our online names)

# Use wikis for collaborative global projects

Using a wiki is one of the best ways to conduct a global project as all the parties concerned can easily write on the wiki without having any knowledge of HTML.

# Voices of the World wiki

<http://votw.wikispaces.com/>

**Voices Of The World**

★ 2009-2010 Protected page discussion history notify me

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**Navigation**  
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[2009-2010](#)  
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[2007-2008](#)





## Voices Of The World

2009-2010  
Welcome to another year of Voices Of The World.  
Each month a new task will be send to participating schools with their contributions appearing on this site.  
Click below to hear more.

[January](#)  


[February](#)  


[March](#)  


[April](#)  


[May](#)  


[Additional Activities](#)  



<http://globalnewspaper.wikispaces.com/>








# Writing Pals project

<http://writingpals.wikispaces.com/>

You are not a member of this wiki. [Join now](#) [Dismiss](#)



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☆ home

## WRITING PALS PROJECT

We have embarked on a new learning experience that bridges the miles from Bridgeport, Connecticut, USA, to Guelph, Ontario in Mr. Greenberg's class and the students in [Mrs. Muller's Class](#) are writing collaborative stories. Our stories will be based on illustrations from the book [The Brainwaves](#) and are using google docs, blogging, and skype for this project. Our stories will be based on illustrations from the book [The](#) Chris Van Allsburg.

[Our Groups](#)

# Room with a view project

<https://aroomwithaview.pbworks.com/w/page/13690245/INTRODUCTION>


[Wiki](#) [Pages & Files](#)

VIEW

INTRODUCTION

last edited by [jenuinetch@...](#) 3 years, 9 months ago

[Home](#) | [Introduction](#) | [Resources](#) | [Activities](#) | [Standards](#)  
[Register](#) | [Window Gallery](#) | [Contact Jen](#)



Introduction

Welcome to "A ROOM WITH A VIEW" Online Project  
hosted by [Jennifer Wagner](#).  
**Dates:** August 10, 2008 to June 10, 2009  
**Ages:** PreK - Sixth Grade Students WorldWide  
**Main Idea:** To capture a monthly picture of the view from a classroom window throughout the year and watch how the scenery changes. To be able to write descriptions of what they see change and to also share with others what is observed.  
**Technology Objective:** To have teachers and students learn to upload to an [online arena](#) to showcase their projects.

You WILL need to either create your own wiki, create your own webpage, OR use any of the photo album sites to post your images too. Each of the album sites listed on the resource page will provide you with directions on how to create your own wiki, please click [HERE](#) for a free PBWiki account.

**Project Ideas:**

1. Students take a picture from a classroom window ONE TIME PER MONTH.
2. Students will upload the picture to a photo sharing site and also write a description of what they have seen. The description also needs to include date, time of day, weather, and temperature.
3. Students and teachers (if they wish) will be paired up with another classroom(s) to provide an opportunity of collaboration outside their classroom to discuss what they see from their room.
4. Email the WEBSITE LINK of your project to Jennifer ([see contact page](#)). She will add the link to the wiki!!
5. Once you have sent your link, you will be added to the WIKI and will be able to leave comments to other classrooms and also make comments and/or add suggestions to the project.
6. An email reminder will be sent out once a month during this project.

Here is an example of how a classroom will be participating:  
<http://www.teacherweb.com/MI/CentralElementarySchool/MrsBainbridge/ap43.stm>

IF YOUR ROOM DOES NOT HAVE A WINDOW -- you can still be a part of this project.  
Just find a location on your campus that you wish to take a picture of once a month, perhaps the front of your school, a tree on your campus, whatever works for you. And then, each month, THAT is where you will take your picture.



# Pay it forward for the blind

<http://pay-it-forward-for-the-blind.wikispaces.com/%2A+Home>



## Pay it Forward for the Blind

- Wiki Home
- Pages and Files
- Members
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- Manage Wiki

☆ \* Home



**Welcome to this special site**

It has been created as a portal with two main functions:

- As a place for citizens of our world to share their design and reading skills and for them to upload their work for the blind
- As a place for the blind and schools for the blind to find and download Memory Game card designs and MP3 stories for free

**The Challenge...**



# Use a wiki as a resource wiki

Many educators are now starting *resource* wikis of one kind or another. A wiki can be a fantastic way to share the collection of resources you have found

<http://ictmagic.wikispaces.com/>

**ICTmagic**

Wiki Home  
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Search Wiki

Winner Best educational wiki 2011 Edublog Awards

Featured on the Wikispaces blog

Home  
ICTmagic Show  
Recently Added  
About ICTmagic  
Art, Craft & Design  
Classroom Management & Rewards  
Competitions & Events  
Cross Curricular Displays & Posters  
Early Years  
Easter  
Educational Games  
English  
English As An Additional Language  
Food & Cookery  
History  
ICT & Web Tools  
ICT & Web Tools - Section 1  
ICT & Web Tools - Section 2  
ICT & Web Tools - Section 3  
ICT & Web Tools - Section 4  
Languages, Culture & International Projects  
Mandarin & Chinese culture  
Maths  
Maths - Section 1  
Maths - Section 2  
Maths - Section 3  
Music, Sound & Podcasts  
Photos & Images  
Planning & Assessment  
PSHE, RE, Citizenship, Geography &

home

Page not loading? Click [here](#)

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BO.LT  
LiveMinutes  
FORVO  
Aww  
AR for Google Sketchup  
CLASS DOJO

<http://cooltoolsforschools.wikispaces.com/Writing+Tools>



me  
 esentation Tools  
 llaborative Tools  
 earch Tools  
 eo Tools  
 eshow Tools  
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 apping Tools  
 iz and Poll Tools  
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 eativity Tools  
 dgets  
 e Storage & Web  
 ges  
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 ol Tools index  
 this site A-Z

guest · Join · Help · Sign In · 


# Web 2.0: Cool Tools for Schools

★  Writing Tools  Protected page history notify me

Publishing:			
<a href="#">Bookr</a>		Create books with turning pages. Direct link to flickr for images.	
<a href="#">Mixbook</a>		Create book with turning pages. Upload images from your computer or from web. Embed into any webpage.	<a href="#">example</a>
<a href="#">Tikatok</a>		Create a book. Upload images. Comment of the book. View online, embed, send via email or purchase hard copy	<a href="#">tutorial</a> <a href="#">tutorial</a>
<a href="#">ClassTools</a>		Create books with turning pages. Embed into any webpage.	
<a href="#">Bookrix</a>		Connecting writers to readers. Upload and share your writing, read, review and critique	
<a href="#">Penzu</a>		Free online diary and personal journal that is focused on privacy. You can keep your thoughts and ideas to yourself and share only if you want to!	
<a href="#">Zooburst</a>		Create customized 3D pop-up books. Books can be inspected from any angle from within a 3D space by rotating. Items can be made "clickable," allowing you to learn more about individual characters within a story. If you have a webcam installed on your computer simply click on the 'Augmented Reality' button at the top of the	

# 50 ways to tell a story

<http://cogdogroo.wikispaces.com/50+Ways>



☆ StoryTools

Protected


page

discussion (65)

history

notify me

fionabeal · My Wikis · My Account · Help · Sign Out · wiki



50 Web 2.0 Ways to Tell a Story ([return](#))

### The Fifty Tools

Below you will find 50+ web tools you can use to create your own web-based story. Again, the mission is not to review or try every single one (that would be madness, I know), but pick one that sounds interesting and see if you can produce something. I have used each tool to produce an example of the original [Dominoe](#) story, plus links are provided, where available, to examples by other people. Please share your own examples or thoughts [in the discussion area of this wiki](#).

**But before rummaging around the toolbox, have you done your prep work?** Do you have your story idea or presentation concept outlined, developed? This should be on paper or in a document file or scribbled on the back of a napkin, but do not rely on making it up as you go! If not, [go back 2 spaces and do this now](#). Next- do you have your media assets available, your images, video clips, audio files-- if not [go find your media now](#).

### Slideshow Tools

Generates content that allows linear playback of a series of images, some with ability to add audio. But these are primarily organized around photos or graphics.

### Table of Contents


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<http://palmbeachschooltalk.com/groups/ipadpilot/>


 iPad in Education

wiki   blog   calendar

▶ Edited May 8, 2012 4:44 PM by Melissa McBride...

## iPad in Education


  



This Wiki will house information related to the iPad in Education sponsored by the [Department of Educational Technology](#) in the [School District of Palm Beach County](#).

### Project Facilitators:

John Shoemaker (John.Shoemaker@palmbeachschools.org)  
Melissa Lander (Melissa.Lander@palmbeachschools.org)  
John Long (John.Long.1@palmbeachschools.org)



### The iPad in Palm Beach County Schools

All district purchased iPads should be on the SDPBC Wireless Network. If your iPad is not on the SDPBC Network, go to [this site](#) from the iPad and install the profile from there. You must be located on SDPBC property and login with your district credentials.

[Considering Purchasing an iPad?](#) – Explains purchasing and technical requirements/suggestions that are needed to implement an iPad into a classroom.


[Great General Resources](#) - This page has general resources that are valuable for students, teachers, or even district personnel. They do not fit in any other category on the wiki.

[Media Coverage](#) - This page will house all information (including videos) of media coverage of the iPad in Palm Beach County. Please add comments to the main wiki page or the media coverage page if you know of other media coverages we do not have listed.


[iPad Research](#) - Information on research studies from all over the world.

[iPad Implementation Planning Guide](#) - Are you planning on purchasing multiple iPads? Have you already purchased iPads, and you are not sure what to do with them? This workbook will guide you through important questions. [\(Version](#)

### Tags


  
[ipad](#)   [pilot](#)   [project](#)

### What's Hot



- [Accessing School District Email](#)  
April 11, 2012 7:47 PM
- [Considering Purchasing an iPad?](#)  
April 11, 2012 7:30 PM
- [Which Device Should I Purchase?](#)  
April 10, 2012 5:00 PM
- [Updating Multiple iOS Devices Simultaneously](#)  
May 2, 2011 8:01 PM

### Recent Changes




- [iPad in Education](#)  
May 8, 2012 4:44 PM
- [iPad Research](#)  
May 8, 2012 8:35 PM
- [High School iPad Apps](#)  
May 4, 2012 4:54 PM
- [Middle School iPad Apps](#)  
May 4, 2012 4:54 PM
- [Apps for Administrators](#)  
May 2, 2012 11:14 PM

### Upcoming Events

No upcoming events.



<http://web20guru.wikispaces.com/Tools+By+Subject>



### Actions

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### Navigation

Select Language

Powered by Google Translate

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- Follow Me
- Book Me For PD
- PASCD 2011

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### Resources

- Tools By Subject
- iTouch/Pad Resources
- Latest Updates

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- All Things Twitter
- Facebook in Edu
- QR Codes in Edu
- Skype in Edu
- Google in Edu

<http://web20guru.wikispaces.com/>

## ★ Tools By Subject

### Core Content Area Resources

Interactive resources for specific core content areas. Also listed are the [PA State Standards](#) to match assist with standards implementation and accountability.

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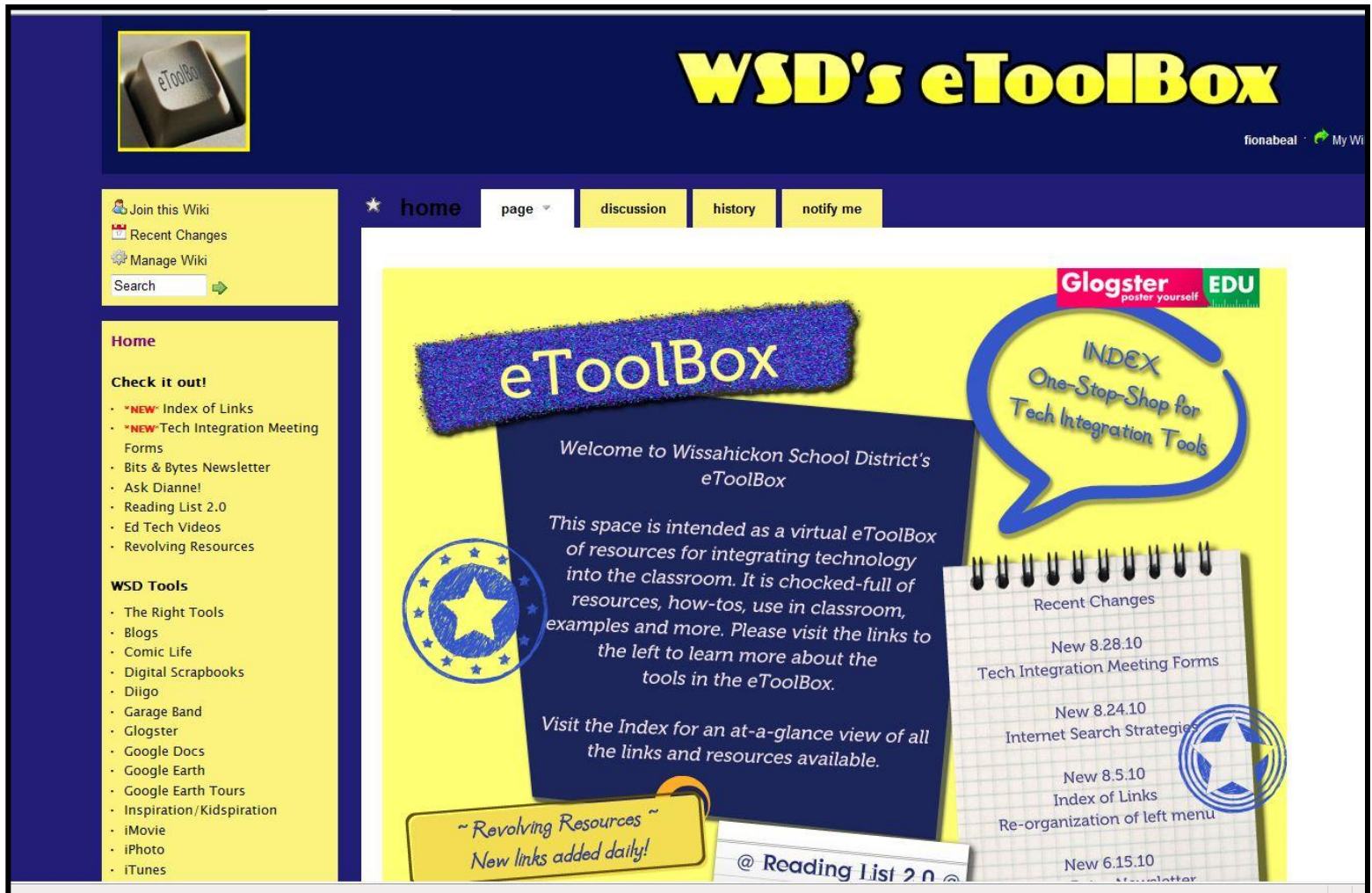
### English/Language Arts

(PA State Standards - [Reading, Writing, Speaking, and Listening](#)) also see [21st Century Skills Framework in English](#)

- [Purdue's Writing Lab\\*](#) - Secondary
- [Joyce Velenza's Online Library Resources](#) - wow the most amazing library resource that I have ever seen!!
- [English Club\\*](#) - Secondary
- [Finding Dulcinea Online Guides](#) - online references
- [UEN 4-6 Online interactive games](#)
- [EdSITEment](#) - online literacy reference
- [Paper Rater](#) - grade your paper instantly
- [Grammarly](#) - check any grammar on any submission
- [Word Central\\*](#) - awesome online dictionary A++
- [Visuwords](#) - define words and concept maps A++
- [WordSift](#) - paste text and sift through new vocabulary. Create a work space and connect new works with dynamic word relationships
- [Visual Thesaurus](#) - build visual thesaurus for vocabulary and now with [Vocab Grabber](#) can be quite powerful for learning vocab
- [WordSmart](#) - build vocabulary with these fun games
- [Solver](#) - problem solve with others, create an outline of problems and work together to solve them collaboratively
- [Forvo](#) - the pronunciation dictionary
- [Online Dictionary](#)
- [Google Dictionary](#)
- [Spelling City](#) - create new spelling lists, generate interactive reviews and games for those words
- [Read Write Think](#) - learn to write and more!!
- [Into A Book](#) - an amazing set of interactives to help kids learn how to read more effectively
- [Shelfari](#) - create a reading network, read books with others, discuss books and share
- [Library 2.0](#) - 100 free online library resources
- [The Free Library](#) - over 4 million free periodicals and books

# WSD's etoolbox

<http://etoolbox.wikispaces.com/>



The screenshot shows the WSD's eToolBox Wikispaces page. The header features the title "WSD's eToolBox" in large yellow letters on a dark blue background. Below the header is a navigation bar with links: "home", "page", "discussion", "history", and "notify me". On the left side, there is a sidebar with a search bar and a list of links: "Join this Wiki", "Recent Changes", "Manage Wiki", and "Search". Below this, under the "Home" section, is a "Check it out!" list with links to "Index of Links", "Tech Integration Meeting Forms", "Bits & Bytes Newsletter", "Ask Diannel", "Reading List 2.0", "Ed Tech Videos", and "Revolving Resources". Under the "WSD Tools" section, there is a list of tools: "The Right Tools", "Blogs", "Comic Life", "Digital Scrapbooks", "Diigo", "Garage Band", "Glogster", "Google Docs", "Google Earth", "Google Earth Tours", "Inspiration/Kidspiration", "iMovie", "iPhoto", and "iTunes". The main content area has a yellow background with a large blue starburst graphic containing the text "eToolBox". To the right of the starburst is a speech bubble graphic with the text "INDEX One-Stop-Shop for Tech Integration Tools". Below the starburst is a dark blue box with white text that reads: "Welcome to Wissahickon School District's eToolBox. This space is intended as a virtual eToolBox of resources for integrating technology into the classroom. It is chocked-full of resources, how-tos, use in classroom, examples and more. Please visit the links to the left to learn more about the tools in the eToolBox. Visit the Index for an at-a-glance view of all the links and resources available." To the right of this box is a spiral notebook graphic with a list of "Recent Changes": "New 8.28.10 Tech Integration Meeting Forms", "New 8.24.10 Internet Search Strategies", "New 8.5.10 Index of Links", "Re-organization of left menu", and "New 6.15.10 Newsletter". At the bottom of the main content area, there is a yellow banner with the text "~ Revolving Resources ~ New links added daily!" and a small graphic of a spiral notebook with the text "@ Reading List 2.0".

**WSD's eToolBox**

Join this Wiki  
Recent Changes  
Manage Wiki  
Search

Home

**Check it out!**

- \*NEW\* Index of Links
- \*NEW\* Tech Integration Meeting Forms
- Bits & Bytes Newsletter
- Ask Diannel
- Reading List 2.0
- Ed Tech Videos
- Revolving Resources

**WSD Tools**

- The Right Tools
- Blogs
- Comic Life
- Digital Scrapbooks
- Diigo
- Garage Band
- Glogster
- Google Docs
- Google Earth
- Google Earth Tours
- Inspiration/Kidspiration
- iMovie
- iPhoto
- iTunes

**eToolBox**

Welcome to Wissahickon School District's eToolBox

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Visit the Index for an at-a-glance view of all the links and resources available.

**INDEX**  
One-Stop-Shop for Tech Integration Tools


**Recent Changes**

- New 8.28.10 Tech Integration Meeting Forms
- New 8.24.10 Internet Search Strategies
- New 8.5.10 Index of Links
- Re-organization of left menu
- New 6.15.10 Newsletter

~ Revolving Resources ~  
New links added daily!

@ Reading List 2.0

<http://webtools4u2use.wikispaces.com/>



# WebTools4U2Use


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- Manage Wiki

☆ home

Edit 23 0 30 ...

Welcome to WebTools4U2Use.

Choose "Start Here" or any topic from the image below, or choose from the menu on the left sidebar.



NOMINATED FOR 2010 EDUBLOG AWARDS BEST EDUCATIONAL WIKI

A wiki for school library specialists to learn about cool new web tools, see how they can be used in school library media programs, and share ideas & success stories.

Start Here

Glogster poster yourself

EDU

WebTools4U2Use

Teachers love WebTools4U2Use, tool

Click to hear music!

Created by school library media specialists for school library media specialists


draw

VETO

Branch government Justice Agency Congress Law in State Judge Election V.P. Campaign Ballot Balances Checks

Animate video by Jackie Gerstein

Click the image below to see some of the newest tools I've been exploring.



More Webtools4U2Use



# <http://clifmims.wetpaint.com/>

## Learning Telecollaboratively

Home | Discussions | Photos | Videos | News | Updates | Members

Sign in or [Sign up](#)

Search this site

Home










- Teaching and Learning with Web 2.0
- Workshops & Presentations
- Advising and Mentoring
- Ministry
- Random Files
- new chapters
- Formatting Guide

EasyEdit

### Learning Telecollaboratively

A Collaborative Space for Those Interested in Education and Technology


This resource is an extension of [Clif Mims.com](#).

 <p><a href="#">Workshops &amp; Presentations</a></p>	 <p><a href="#">Tutorials and Resources for Teachers</a></p>	 <p><a href="#">Teaching and Learning with Web 2.0</a></p>
 <p><a href="#">Advising and Mentoring</a></p>	 <p><a href="#">Ministry and Technology</a></p>	
	  	<p>Add connect logo (Twitter, Plurk, Diigo, RSS, Google Friend Connect, FB page, ...)</p> <p><a href="#">Educational Resources and PLN</a></p>


# Introduce a classroom wiki

This idea appeals to me. One could have a classroom blog AND a classroom wiki and use the wiki to display work and use as a class website, while the blog shows the day to day happenings the class.

<http://smithclass.wikispaces.com/>

**Smithclass**

[home](#) [Protected](#) [page](#) [discussion \(1\)](#) [history](#) [notify me](#)

**Actions**  
[Join this Wiki](#)  
[Recent Changes](#)  
[Manage Wiki](#)  
Search 

**Navigation**  
[Wiki-Home](#)  
[Smith Web Page](#)  
[SmithBloggers](#)

**Class Wikis**  
["How To" Project with Battle Primary](#)  
[Mr. Higg UK](#)  
[Mr. Ferguson USA](#)  
[Rowsley UK](#)

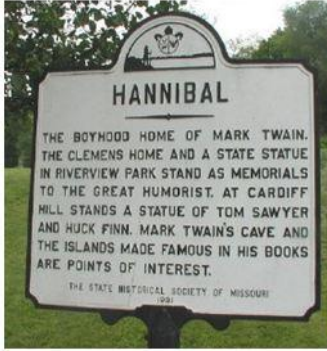
**Monsters Links**  
[Monster Project Wiki](#)  
[Monster Web Site](#)  
[Monster Inspired Videos](#)


**Kidlink**  
[Kidlink Landmark 2008](#)  
[Kidlink Landmark 2009](#)


**Taiwan Links**  
[World Problems](#)  
[Coral Reef Project](#)

Hannibal, MO Sep-22-10 Wed 06:46:43 PM

**Welcome to our 4th grade Wiki: 2009-2010**  
... A space where we share thoughts and ideas with the world.



  
Learn about our town in a podcast we made called *Hannibal: America's Home Town*

**Kidlink Landmark 2010 - the most challenging academic game on the Internet.**  


<http://sites.google.com/site/missalesclass/>

**Miss Ale's Class**

Search this site

**Miss Ale's Classroom**  
Contact Me

**More Stuff**  
Reader's Notebook  
Blogging Guidelines  
Writing Guidelines and Topic Parameters  
Class Announcements  
Timetables  
Class Calendar

**Useful Links**  
Jokes  
Class Photos  
6 A  
6 B  
6 C  
A book in a ... Presentation  
Assessment on Book Presentation  
Time words-tenses

**Meet Your Teacher**

**Useful Links**

Showing 5 items

Type	Link	Description
Sort ▼	Sort ▼	Sort ▼
On Line Dictionary	<a href="#">English-Spanish/ Spanish -English Dictionary</a>	Look up for the word you do not know
On Line Dictionary	<a href="#">Graphical dictionary</a>	An excellent online graphical dictionary and thesaurus
Dictionary	<a href="#">Merriam Webster Dictionary</a>	On Line Dictionary
On Line Dictionary	<a href="#">Rhyme Zone</a>	Find rhyming words, synonyms, definitions and more.
Class Blog	<a href="#">Creative Readers, Writers and Thinkers</a>	Learn, Think and Have Fun by interacting with this blog.

Showing 5 items

[Sign in](#) [Recent Site Activity](#) [Terms](#) [Report Abuse](#) [Print page](#) | Powered by [Google Sites](#)

<http://mrsanderson10.pbworks.com/w/page/33263525/FrontPage>

**FrontPage**

last edited by  Donna Anderson 1 year ago

Page history



## To Our Grade Two Wiki!

*Mrs. Anderson's Class*

Sharing our learning with the world begins with you! We hope you enjoy our wiki and take the time to read and write back. We'd love to hear from you and hopefully you will share your thoughts, ideas and learning too. We are just beginning our journey so please check back whenever you can.

*(To see student work go to "Meet the Creators" below. Click on child's name for their electronic portfolio.)*






Owl Poems

Historical Tour of Nanaimo Field Trip

# Mr Humble's Grade 6 class

<http://humbleclass.wikispaces.com/>



- Wiki Home
- Projects
- Pages and Files
- Members
- Recent Changes
- Manage Wiki
- 

### HOME

Welcome To Our School

International Chess Games 2012

Picture from Our Friends in California

Landmark Clues 2012

International Science Projects 2012

Big Schools' Birdwatch 2012


Hawse End John Muir Awards 2011

Monster Project 2011

\*\*Adventure Learning Schools In Cumbria\*\*

Kendal Collaborative Partnership Links




## home



[Peace Video](#) from [St.Oswald's](#) on [Vimeo](#).

**\*\*\*New Information ... Adventure Learning School Status\*\*\***

We are the oldest children at St.Oswald's Primary School in Burneside, Cumbria, England. We've been developing our global links for the last three years. We've been recognised in terms of our overseas projects. This is our class wikispace, which we use to share our work in Mr Humble's class with our friends in other countries. Check out our recent residential trip where we explored wild areas and worked towards our John Muir awards!



**\*Message To All Monster Makers\*!!!\***  
At St Oswald's we are looking to set up some [internet chess games](#) with any of our fellow monster makers. If you would like to see our introduction at Monster C...



<http://mrhanson.pbworks.com/w/page/10950172/FrontPage>

mrhanson

Wiki

Pages & Files

VIEW

EDIT

FrontPage

last edited by Bjorn Hanson 3 weeks ago

Contact Me:

Finalist  
Best educational  
wiki  
2011  
Clublog Awards


# Mr Hanson's Online Classroom


*Education is not received, It is achieved.*


"Discipline yourself and others won't need to."  
~John Wooden

[Weekly Due Dates](#)

How to Encourage & Help Students in Mr Hanson's "Flipped" Classroom

  
Class Time

  
Outside of Class Time

  
On In Math Lab (study time)

Traditional: Lesson

HW Prob

Lesson 1 (& try a few HW)

02:18

HD

vimeo

### Mr H's Classroom Blog

Here are the new chapters we are working on  
How do you react to adversity?  
Happy Holidays and January Due Dates are up!  
Please vote for our site!!!  
Ch 1 Geometry Video Album

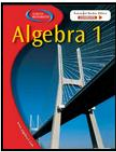
### Mr H's Classroom Blog

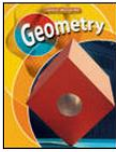
Monday, September 27, 2010

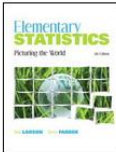
#### First Video Lessons

1st Video Lessons Available for the year  
I have posted video lessons for Chapter 2 in Algebra 1 and Geometry. If you want to review what we did in class, or see some of the examples that we may have cut out because of time, please view your respective class sites and watch away!

Algebra1: <http://mrhanson.pbworks.com/Algebra-Ch-2>  
Geometry: <http://mrhanson.pbworks.com/Geometry-Ch-2>







click below to find a link for the [Algebra 1](#) online textbook where you can find many extra resources  
[Online Textbook and Extra Practice](#)

click below to find a link for the [Geometry](#) online textbook where you can find many extra resources  
[Online Textbook and Extra Practice](#)

click below to find a link for the Stats and Prob online textbook  
extra resources  
[Online Textbook and Extra Practice](#)

# An example of the use of a classroom wiki

The following four slides show the wiki Bronwyn Desjardine from Grayston Prep in Johannesburg entered for the Innovative Teacher competition several years ago. She used wikis for Science and English.



# Bronwyn Desjardins from Grayston Prep

<http://graystonprep-grade6-english.wikispaces.com/>



fionabeal ·  My Wikis ·  My Account · Help · Sign Out ·  wikispaces

☆  home   PAGE ▾   DISCUSSION (21)   HISTORY   NOTIFY ME    PROTECTED

 Join this Wiki  
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 Manage Wiki  
Search  

ome  
ctivity Booklets  
dmin  
log Spot  
uddy - Nigel Hinton  
rammar  
ensuke's Kingdom  
oetry  
ractice Tests - Revision  
oftware  
pelling Quizzes  
tar Achievers  
TUDY SKILLS  
erm 1 weekly planner  
erm 2 Weekly Planner  
erm 3 Weekly Planner  
erm 4 Weekly Planner  
est preparation

## English - Grade 6 - Grayston Prep

*Teacher: Mrs. Desjardins*



Term 4: Monday, 6th September - Friday, 3rd December 2010

**\*NEW\*** Assessment timetable for Term 4  [Assessment Schedule gr 6 term 4 2010.pdf](#)

Welcome back Grade 6

This is it - the final term for 2010.  
Give it your best!


# Weekly planner


[Home](#)  
[Activity Booklets](#)  
[Admin](#)  
[Blog Spot](#)  
[Buddy - Nigel Hinton](#)  
[Grammar](#)  
[Kensuke's Kingdom](#)  
[Poetry](#)  
[Practice Tests - Revision](#)  
[Software](#)  
[Spelling Quizzes](#)  
[Star Achievers](#)  
[STUDY SKILLS](#)  
[Term 1 weekly planner](#)  
[Term 2 Weekly Planner](#)  
[Term 3 Weekly Planner](#)  
[Term 4 Weekly Planner](#)  
[Test preparation](#)  
[The Lion, the Witch and the Wardrobe](#)  
[The Write Stuff](#)  
[Word Fun](#)  
[Word Power](#)


Week 11: 23 March – 26 March									
	Monday		Tuesday		Wednesday		Thursday		Friday
	Class work	Homework	Class work	Homework	Class work	Homework	Class work	Homework	Class work
<b>Grade 6 (all classes)</b>	Public Holiday		Indirect speech - see grammar page - click <a href="#">here</a>  Adventures In English pages 18 and 19	Complete pages 18 and 19 Adventures In English (6C and 6T); 5 sets of sentences in direct and indirect speech (6D)	Marked pages 18 and 19 of Adventures In English. Looked at compound and simple sentences, and auxiliary verbs.	Study words in box on page 22 of Adventures In English for spelling test tomorrow. Do activity on page 22 - Archeology.	Spelling test on words from page 22 given. Pages 22, 24 and 25 worked through and corrected - Adventures In English.	Reading	


Week 10: 15 March – 19 March 2010					
	Monday	Tuesday	Wednesday	Thursday	Friday

<http://graystonprep-grade6-ns.wikispaces.com/>

 Join this Wiki

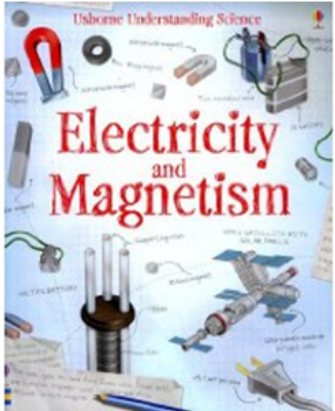
 Recent Changes

 Manage Wiki

Search 


# Natural Science – G

***Welcome to Mrs D's Grade 6 Natural Science web site!***



Here you will find links to the worksheets, model answers (where applicable) and information on the topics we will cover in Natural Science.

I hope that you find this web site beneficial. Remember, you can post your work related questions and comments on the site on the Discussion page.

**Mrs. D**  
[bronwynd@graystonprep.co.za](mailto:bronwynd@graystonprep.co.za) 

Home

Animal Adaptations

Animal Classification

Electricity and Magnetism

Elements and Atoms

Food Chains

Health and Nutrition

Joke of the Week

Life Processes

Projects

Speech assignment

Term 1 Weekly Planner

Term 2 Weekly Planner

Term 3 Weekly Planner

Term 4 Weekly Planner

Tests

The Five Kingdoms

The Human Body

Videos and Songs

<http://graystonprep-grade6-english.wikispaces.com/The+Write+Stuff>



# THE WRITE STUFF

☆ home

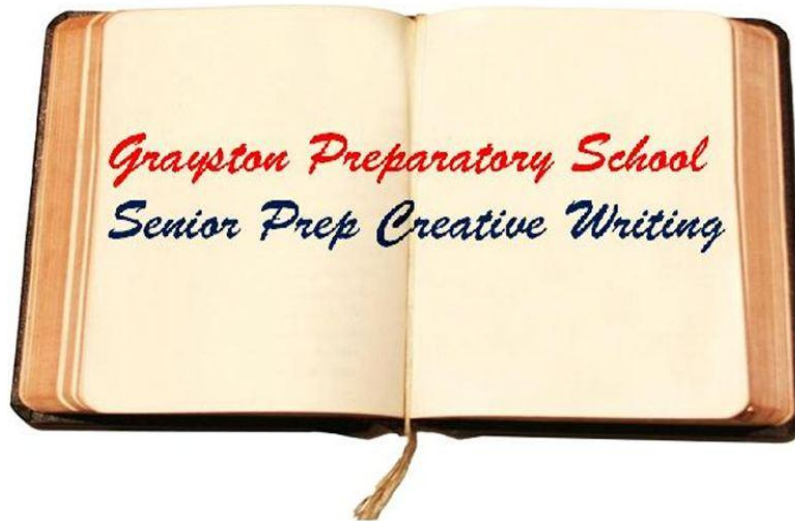
Page ▼

Discussion

History

Notify Me

 PROTECTED



Search 

Home

[Grade 4 - English](#)

[Grade 5 - English](#)

[Grade 6 - English](#)

[Grade 7 - English](#)

*This site has been created to showcase creative writing and project work done by the Senior Preparatory learners. The work represented here has been specifically selected for its quality and is a testament to the creative ability of the learners at Grayston.*

# Use a wiki as a subject wiki

The first wiki in the slides below came second in the Edublogs Awards last year. It was created as a subject wiki for History.

<http://resourcesforhistoryteachers.wikispaces.com/>



# resourcesforhistoryteachers

- Wiki Home
- Pages and Files
- Members
- Recent Changes
- Manage Wiki

Search Wiki

- Home
- AP World History
- AP United States History
- Grades 1 & 2
- Grades 3 & 4
- Grade 5 (United States History)
- Grade 6 (World Geography)
- Grade 7 (Ancient/Classical Civilizations)
- World History I & II
- United States History I & II
- Economics
- American Government
- Influential Men: World
- Influential Men: U.S.
- Influential Women: U. S.
- Influential Women: World
- Primary Sources: U.S.
- Primary Sources: World
- Web Resources for Teachers
- Current Events
- Public Domain and Copyright Information
- Contact Us

☆ home

**Welcome to *resourcesforhistoryteachers***

a multimedia/multicultural wikispace for teachers and students,  
created by teachers and students



Visual RSS aggregator of community news. Copyleft 2005 Yann Le Guennec on Wikimedia Commons. This image is used here to represent how wikis are built from the contributions of many users.

[Learn more about the wiki here.](#)

Become a fan of *resourcesforhistoryteachers* on [Facebook](#)

[Contact us!](#)

*resourcesforhistoryteachers* is organized by teachers and students from the History and Political Science Teacher Education University of Massachusetts Amherst. It features primary source, multicultural, and multimedia resources for teaching history & Social Science Curriculum Framework, the AP World History Key Concepts, and the AP U.S. History Themes.

Go to [Web Resources](#) for links to curriculum frameworks, primary sources, the Presidency and the courts, and other materials for the classroom.

*resourcesforhistoryteachers* was included in Edudemic's list of [30+ Open Wikis Every Educator Should Know About](#) for 2011.



2008-05-29

08:50

We appreciate your input so if you have suggestions or critiques of this wiki, email [Robert W. Maloy](mailto:Robert.W.Maloy@educ.umass.edu), University of Massachusetts Amherst at [rwm@educ.umass.edu](mailto:rwm@educ.umass.edu)



<http://fugleflicks.wikispaces.com/>

You are not a member of this wiki. [Join now](#) [Dismiss](#)

# FugleFlicks

- Wiki Home
- Pages and Files
- Members
- Recent Changes
- Manage Wiki


  

- Home
- About my Fuglevision
- Fuglelick\_Index
- Fuglelick\_index\_glog
- Karaoke Elementary Musical
- Karaoke\_Art\_Room\_Anthem
- Karaoke\_Bye\_Bye\_Road
- Karaoke\_Cant\_Mix\_for\_Primeries
- Karaoke\_Deep\_Space
- Karaoke\_I\_AM\_ART
- Karaoke\_Lets\_Be\_Green
- Karaoke\_Repeat
- Karaoke\_The\_Glue\_Blues
- Karaoke\_Value\_Drawing
- Karaoke\_White\_Spot\_Inspector
- Karaoke\_Young\_Sloppy\_Brush
- Posse Learning Network
- Project1
- Project2
- Project3
- Project4
- Project5
- Project6
- Project7
- Project7-Superheroes
- UsingGreenScreen1
- UsingGreenScreen2
- UsingGreenScreen3
- Working with Students

☆ home


## Welcome to Make Your School House Rock!

Making Videos to Teach concepts



<http://drydenart.weebly.com/>

by Tricia Fuglestad



Finalist  
Best use of audio/  
video/podcast  
★ 2011 ★  
Edublog Awards

Featured on the  
Wikispaces  
blog

FOLLOW ME ON [twitter](#)

<http://ibart.wetpaint.com/>



Home | Discussions | Photos | Videos | News | Updates | Members

Home

- All about Themes
- IB Art Gallery
- Investigation Workbook 101
- IB Art Links
- Teacher Breakroom
- IB Art Exam Shows
- Art Videos
- Art News

Welcome IB Art students! Wikis are websites that everyone can build together. It's easy! Share your ideas, artwork, and anything else IB Art!

IB Art Studio

Welcome to the IB Art wiki!

This wiki is a meeting place for IB Art students (and teachers!) of the world to share their ideas and collaborate. Please feel free to add your latest studio piece to the **gallery** for all to see or post a question in the **discussion forum** (and even answer some!). Add **helpful links** or check out the latest **news** going on in the art world! Need help developing your theme? Check out the [All About Themes](#) page!

Teachers: Check out the [Teacher Breakroom](#) page to see/add IB art resources! NEW-[Mrs. Anderson's IB Art Curriculum and Handouts!](#)

Finalist  
Best educational  
wiki  
★ 2011 ★  
Edublog Awards

The results are in....and IB Art Online Studio was one of the finalists!!! Thanks so much to everyone who voted and thanks to David on [The Carrot Revolution](#) !!!

**\*\*Willing to moderate this site? Let [me](#) know if you're interested!**



Michelle Anderson  
Hangzhou International School



# A place for housing all your projects

If you facilitate a number of different projects during your year, a wiki is a great way to keep everything together in one place with links.

<https://sites.google.com/a/sanandres.esc.edu.ar/global-projects/>



**Global Learning**

[Students Guidelines](#)

[Participating Schools](#)

[Book Conversations](#)

[World Soccer Cup Project](#)

[Digital connections](#)

[Cyberbullying](#)

[Heroes](#)

[Collaborative Stories](#)

## Global Learning

### Welcome to a Global Learning Digital Space!

Global collaborative projects are an exciting way to engage your students in authentic and meaningful learning across the world. The goal is to connect students by developing authentic projects that allow your students to interact with partners around the world, learn from each other and collaborating on projects together. They will feel connected to the world around them.

Successfully combining a variety of web 2.0 tools (like blogs, wikis, Voicethread, etc) plays an important role in promoting global networking, collaboration and global awareness that will become a regular part of tomorrow's learning.

The Global Project wiki fosters communication, collaboration and creation, enforcing the four main skills of the language: reading, writing, speaking and listening. It includes several short projects which you will find on the sidebar: Book Conversations, World Soccer Cup Project, Digital Connections, Cyberbullying and Heroes.

Does it sound interesting? Read on! And if you'd like to participate in one of these projects, please fill in the [form](#) or contact [Marta](#).

<http://westwood.wikispaces.com/2005-2006+Archive>

You are not a member of this wiki. [Join now](#) [Dismiss](#)



- [Wiki Home](#)
- [Projects](#)
- [Pages and Files](#)
- [Members](#)
- [Recent Changes](#)
- [Manage Wiki](#)

### Classes

[9th](#)  
[10th](#)

### [Mrs Davis' Class Schedule](#)

### Links

[Ning](#)   
[SAT Prep](#)   
[NHS Form](#)   
[BackChannel](#)  
[Westwood](#)

[Past Courses](#)

## ☆ 2005-2006 Archive

This is a listing of projects completed on the Westwood Wikispaces during the 2005-2006 school year.

### Computer Science -10th/11th grades

- [IT Careers](#)
- [Robots](#)
- [Web 2.0 Analysis Project](#)
- [Chapter 5 notes](#) (Feb 2006)
- [Computer Crimes](#) **Class Discussion**
- [SAT Math Review](#) - 7th Period (Jan 06)
- [How to Guess on SAT Math](#)
- [sat.wikispaces.com](#) - 6th period (Jan 06)
- [EXAM - Scenario 1](#) - Grandfather shopping (Dec 05)
- [EXAM - Scenario 2](#) - College student shopping (Dec 05)
- [Web 2.0](#) (Dec 05)

### Computer Fundamentals - 9th grade

- [Mashup Madness](#)
- [Access XP](#) (Jan -Feb 06)
- [Planning skills wiki](#)
- [Homework](#)
- [Excel](#)
- [Microsoft Powerpoint](#)
- [Class Blogmeister](#)

# Write a book together


To me this is a fascinating idea  
– to write a class novel  
together using a wiki.

<http://yrps5m.wikispaces.com/Welcome>

[←](#) [→](#) [yrrps5m.wikispaces.com/Welcome](#)

Miet Africa [Vigilant Citizen](#) [Google Images](#) [Scoop.it!](#) [Scoop.it!](#) [sharedcopy](#) [scribble Toolbar](#)

You are not a member of this wiki. [Join now](#) [Dismiss](#)



## Welcome

### Welcome to the Grade 5M Wiki!

Grade 5M is the best grade on Earth. We are situated at Yarra Road Primary School, in Croydon, Victoria, Australia.

There are 27 of us, including Mr Marley (our teacher).

We hope you enjoy our wikispace!

---

#### Actions

- [Wiki Home](#)
- [Pages and Files](#)
- [Members](#)
- [Recent Changes](#)
- [Manage Wiki](#)



---

#### Navigation

- [Home](#)
- [Happy Birthday, Mrs Marley!](#)

---

#### Integrated Curriculum

- [Fast Food](#)
- [Marine Studies](#)

---

#### Literacy

- [Adventure in the Trench - 5M Chain Story](#)
- [Chapter One](#)
- [Chapter Two](#)
- [Chapter Three](#)
- [Chapter Four](#)
- [Chapter Five](#)
- [Chapter Six](#)
- [Chapter Seven](#)
- [Chapter Eight](#)
- [Chapter Nine](#)
- [Chapter Ten](#)
- [Chapter Eleven](#)
- [Chapter Twelve](#)

---

[Help](#) · [About](#) · [Blog](#) · [Pricing](#) · [Privacy](#) · [Terms](#) · [Support](#) · [Upgrade](#)

Contributions to <http://yrrps5m.wikispaces.com/> are licensed under a [Creative Commons Attribution Share-Alike 2.5 License](#).

Portions not contributed by visitors are Copyright 2012 Tangient LLC.

# For creating an online resume

The idea of an online resume is becoming more and more popular. Here is an example from Johannes Cronje from Cape Town.



# Use Google sites for your CV

<http://sites.google.com/site/johannescronje/>

## Johannes Cronje


Welcome to the all new ABC Home Page

Popular short courses that I present:

- [Better Business English](#)
- [Report Writing for Results](#)
- [People Engineering for Engineering People](#)
- [Coping with change, changing to cope](#)

Johannes Cronje

facebook



Name:  
Johannes Cronje  
Email:  
johannes.cronje@gmail.com  
Status:  
None

Create Your Badge

### Who am I?


I am the dean of the Faculty of Informatics and Design at the Cape Peninsula University of Technology (CPUT).

Before that I was a professor of computers in education at the University of Pretoria. My old website is still around, but I don't update it any more.

And you may also want to visit my [Blog](#) that I use for updates (not as often as I like, but whenever I can).

I save my favourite [websites](#) to delicious.

Meanwhile here is the latest copy of [my CV](#)



[CV](#)  
[Publications](#)  
[Resources](#)  
[LinkedIn Profile](#)  
[Pictures](#)  
[Bookmarks](#)  
[Blog](#)  
[Personal](#) (Contact details)


[Sign in](#) [Recent Site Activity](#) [Terms](#) [Report Abuse](#) [Print page](#) | Powered by [Google Sites](#)

# A textbook

This could be a valuable exercise. Write a textbook for your subject with the class writing parts of it.

# <http://westwood.wikispaces.com/Chapter+1+-+Security+and+Privacy>

You are not a member of this wiki. [Join now](#) [Dismiss](#)



## ☆ Chapter 1 - Security and Privacy

*Security and privacy online is an essential skill for any Internet citizen. Education prevents victimization. As we learn about privacy and safety in computer science, also.*

[Avoiding Viruses](#)  
[Preventing Intrusions](#) - Includes video!  
[Blocking Spyware and Pop-up ads](#) - Includes an amazingly awesome video!  
[Safe purchasing online](#) - Includes video!  
[Be safe from e-mail scams](#) - Includes spam shark video!  
[Effective Online Privacy](#)

**Wiki Home**  
[Projects](#)  
[Pages and Files](#)  
[Members](#)  
[Recent Changes](#)  
[Manage Wiki](#)

**Classes**

[9th](#)  
[10th](#)

**Mrs Davis' Class Schedule**

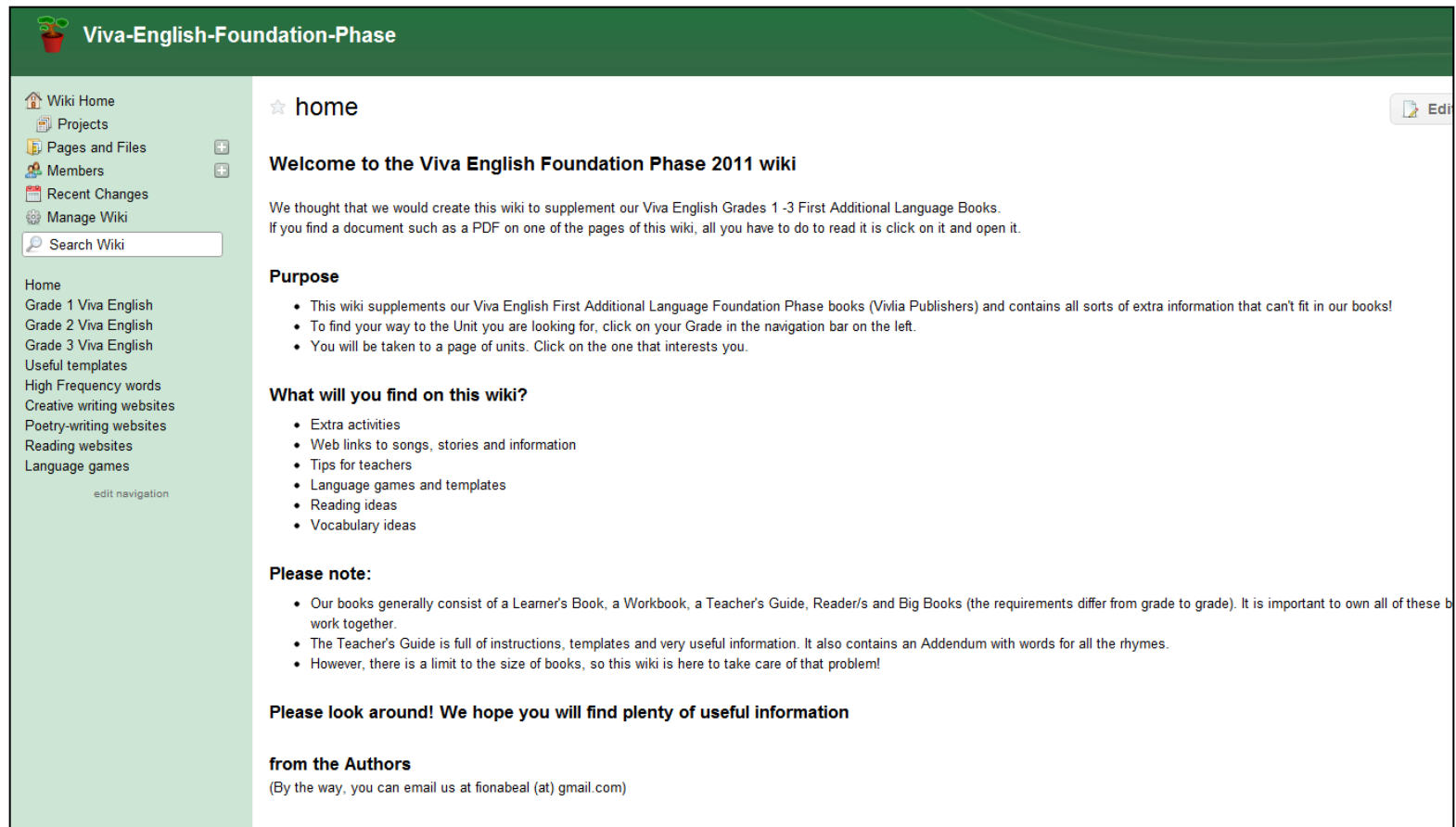
**Links**

[Ning](#)  
[SAT Prep](#)  
[NHS Form](#)  
[BackChannel](#)  
[Westwood](#)

[Past Courses](#)

[http://westwood.wikispaces.com/wiki/xmla?v=rss\\_2\\_0](http://westwood.wikispaces.com/wiki/xmla?v=rss_2_0)

I had the idea of using wiki to supplement some Grade 1 – 3 English Books a colleague and I wrote last year.



The screenshot shows the homepage of a wiki titled "Viva-English-Foundation-Phase". The page has a green header bar with the title and a small logo. On the left, there is a sidebar with navigation links: Wiki Home, Projects, Pages and Files, Members, Recent Changes, and Manage Wiki. Below these links is a search bar labeled "Search Wiki". Further down, there are links to Home, Grade 1 Viva English, Grade 2 Viva English, Grade 3 Viva English, Useful templates, High Frequency words, Creative writing websites, Poetry-writing websites, Reading websites, and Language games. The main content area on the right starts with a "home" link and a "Welcome to the Viva English Foundation Phase 2011 wiki" message. It then explains the purpose of the wiki, which is to supplement the Viva English Grades 1-3 First Additional Language Books. It lists the purpose as providing extra information that can't fit in the books, helping users find units, and providing extra activities, web links, tips, and reading ideas. A "Please note" section mentions that the books consist of a Learner's Book, a Workbook, a Teacher's Guide, Reader/s, and Big Books, and that the Teacher's Guide contains an Addendum with words for all the rhymes. Finally, a "Please look around!" section encourages users to find useful information, and a "from the Authors" section provides an email address: fionabeal (at) gmail.com.

**Viva-English-Foundation-Phase**

Wiki Home  
Projects  
Pages and Files  
Members  
Recent Changes  
Manage Wiki  
Search Wiki

Home  
Grade 1 Viva English  
Grade 2 Viva English  
Grade 3 Viva English  
Useful templates  
High Frequency words  
Creative writing websites  
Poetry-writing websites  
Reading websites  
Language games  
edit navigation

☆ home

**Welcome to the Viva English Foundation Phase 2011 wiki**

We thought that we would create this wiki to supplement our Viva English Grades 1 -3 First Additional Language Books.  
If you find a document such as a PDF on one of the pages of this wiki, all you have to do to read it is click on it and open it.

**Purpose**

- This wiki supplements our Viva English First Additional Language Foundation Phase books (Vivlia Publishers) and contains all sorts of extra information that can't fit in our books!
- To find your way to the Unit you are looking for, click on your Grade in the navigation bar on the left.
- You will be taken to a page of units. Click on the one that interests you.

**What will you find on this wiki?**

- Extra activities
- Web links to songs, stories and information
- Tips for teachers
- Language games and templates
- Reading ideas
- Vocabulary ideas

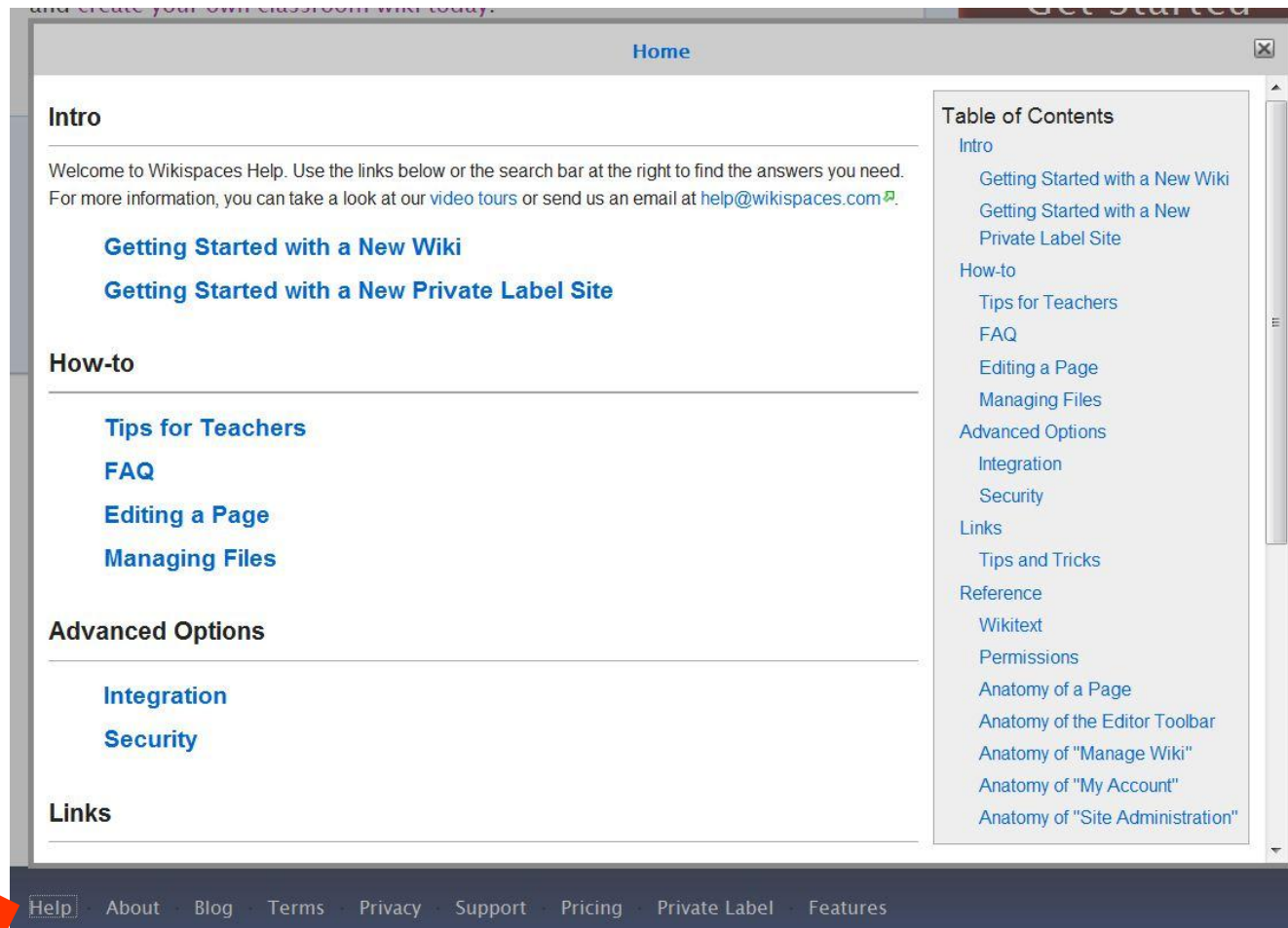
**Please note:**

- Our books generally consist of a Learner's Book, a Workbook, a Teacher's Guide, Reader/s and Big Books (the requirements differ from grade to grade). It is important to own all of these books and work together.
- The Teacher's Guide is full of instructions, templates and very useful information. It also contains an Addendum with words for all the rhymes.
- However, there is a limit to the size of books, so this wiki is here to take care of that problem!

**Please look around! We hope you will find plenty of useful information**

**from the Authors**  
(By the way, you can email us at fionabeal (at) gmail.com)

This is the wiki help section – you can see that it is almost presented like a textbook!



Help section

# More ideas for ways to use a wiki

There is a lot of interest in wikis. Here are some sites giving ideas on how to use a wiki in the classroom or where to find example of wikis.



# 11 ways of using a wiki in a classroom

[https://docs.google.com/present/view?id=dhn2vcv5\\_164hj4tw6gf](https://docs.google.com/present/view?id=dhn2vcv5_164hj4tw6gf)

## Eleven Interesting Ways\* to Use a Wiki in the Classroom

\*and tips

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License.



# 18 ways to use a wiki in a classroom

[https://docs.google.com/present/view?id=dhn2vcv5\\_164hj4tw6gf](https://docs.google.com/present/view?id=dhn2vcv5_164hj4tw6gf)

## 18 Interesting Ways\* to Use a Wiki in the Classroom

\*and tips

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# Examples of educational wikis

<http://educationalwikis.wikispaces.com/Examples+of+educational+wikis>

educational  
**WIKIS**

Actions

New Page

Join this Wiki

Recent Changes

Manage Wiki

Search

Navigation

How to use wikis in education

Examples of educational wikis

100,000  
K-12 Wikis!

3 6 4 5 9 6

Related Wikis:

SupportBlogging!

EdTechLive

K12OpenSource

edit navigation

☆ Examples of educational wikis

Edit This Page

page

discussion (34)

history


notify me


The educational wikis on this page are listed in **alphabetical** order. We invite you to add your educational wiki to our list! You may also add the name of your country and a [mini flag](#). Thank you! You may


[Q](#)[A](#)[B](#)[C](#)[D](#)[E](#) | [Wiki: Eternamentebeta](#) | [F](#)[G](#)[H](#)[I](#)[J](#)[K](#)[L](#)[M](#)[N](#)[O](#)[P](#)[Q](#)[R](#)[S](#) | [Q](#)[A](#)[B](#)[C](#)[D](#)[E](#) | [Wiki: Eternamentebeta](#) | [F](#)[G](#)[H](#)[I](#)[J](#)[K](#)[L](#)[M](#)[N](#)[O](#)[P](#)[Q](#)[R](#)[S](#) | [T](#)[U](#)[V](#)[W](#)[X](#)[Y](#)[Z](#)

**0**


**Wiki:** [21st Century Skills for Teachers](#)  
**Teacher:** Dr. Debby Brady, Teachers K-12.  
**Country:** U.S.A.  
**School:** North Middlesex Regional School District  
**Description:** The course will continue for a year, and the wiki is under construction. Teachers are working collaboratively to create a 21st Century Skills classroom for their students. One part of the unit develops on the wiki. Another is to find an "expert" to interview or social network with, for example at the rich environment of the ECning. We are using both problem-based lessons and UbD to frame the course.  
**Other Wikis:** [Curriculum Leadership](#) [Community Service Learning](#)

**Wiki:** [21st Century Learning](#)  
**Teacher:** [Hamish McLean](#), Year 5/6 (Grades 5/6)  
**Country:**  New Zealand  
**School:** Katikati Primary School, Katikati, Bay of Plenty, New Zealand.  
**Description:** The purpose of this site is to provide a place where we can download and upload information, to chat to fellow students/ ask for help in a safe environment, as well as to help students showcase examples of their work for others to view. Students have an e-Portfolio each which is linked to the classroom wiki.

**Wiki:** [105](#)  
**Teacher:** [Wendy Wolfe](#), Grades 10, 11, 12  
**Country:**  U.S.A.  
**School:** Totino-Grace High School, Fridley, MN, U.S.A.  
**Description:** The information station for our US History, World Cultures, US Government and Constitutional/Criminal Law courses. This is where a daily log of our class activities, explanations for assignments

**Wiki:** [1000 Names](#)  
**Teacher:** Kathy Cassidy, Grade 1/2  
**Country:**  Canada  
**School:** Westmount Elementary, Moose Jaw, Saskatchewan, Canada  
**Description:** My students wondered what 1000 looked like, so we are collecting 1000 names.  
**Other Wikis:** [Our Favorite Foods Graph](#), [Our Dinosaur Wiki](#), [Our Collaborative Hockey Story](#)

# [http://wik.ed.uiuc.edu/index.php/Wiki in a K-12 classroom](http://wik.ed.uiuc.edu/index.php/Wiki_in_a_K-12_classroom)



navigation

- [Main page](#)
- [Community portal](#)
- [Current events](#)
- [Recent changes](#)
- [Random page](#)
- [Help](#)

search

toolbox

- [What links here](#)
- [Related changes](#)
- [Special pages](#)
- [Printable version](#)
- [Permanent link](#)

[page](#) [discussion](#) [view source](#) [history](#)

## Wiki in a K-12 classroom

Wikis have different applications in the K12 classroom, they are used for pedagogical, administrative and social goals. You will find here some examples of the uses of wikis in K-12

### Examples of uses of wikis in K-12

- **Science Fair Projects** - A wiki could be set up for middle or high school students to brainstorm ideas for and plan science fair projects. Initially it would mostly be used to begin to flesh out the ideas that they are interested in, small groups might form to work on individual projects, but could still contribute ideas to other projects. The probing questions to get students to consider particular aspects in the planning of their projects. The wiki could also be used to record and organize data, and plan the project.
- **Collaborative Textbooks** - From Edutopia (the magazine) for September/October 2004, the article "Crack the Books" (p. 14) describes the California Open Source textbooks using wiki software and then eventually create printed copies. The founder of the project contends that most of the information in K-12 textbooks is in the million dollar textbook budget. You can visit the project online at [World History Textbook](#)
- **Student Portfolios** - A wiki makes an easy shell for electronic portfolios where students can display and discuss their work with others. It would also be an excellent tool for their writing skills.
- **WikiOrganization** - I used a local wiki on my computer to organize materials for a paper. I was able to save weblinks, documents, and quotes to the wiki and then use the product to the wiki. Wikis are a great organizational tool especially in a time when many of our classroom resources are digital and networked.
- **Collaborative Understanding** - If I were to teach middle school music again, I would try to use a Wiki as part of a music history/music study project for students to use. Back in the day, I had 2 or 3 classes of "beginners" each year. As we listened to different examples of music and of singing, I tried to help them understand how the music was created. Using a Wiki would allow them to also share links to examples of music to support their ideas and opinions. I would then try to incorporate this project into one of our units, just singing or playing an instrument. (And this is based on the assumption that we would have access to computers in the school, and that the students would be able to use them at home.)
- **Collaboration Between Teachers** - The person I'm doing my consulting project with, after seeing our wiki and learning how they work, suggested using them for their own projects originally but could have a lot of potential. They could work together creating lesson plans, track how the lessons are being implemented in their various classrooms, or school doing an interdisciplinary unit, or teachers of the same subject in distant places working on the same unit together.
- **Literature Circles in Elementary School** - Elementary students, particularly fourth and fifth grade in our district have Lit Circles. They all read the same book and ask questions. A Wiki would be a perfect way to integrate technology into their Lit Circles. Instead of sharing their thoughts on paper, they could post them to the wiki, read them, and use this work for the next class to review at sometime during their exploration of the same novel. Each of our elementary classrooms has at least two computers. ~Bec

### Links

[High School Wikis](#)

# In conclusion...

Please think about the type of wiki you would like to create. You could just use it for collecting good resources on your subject if nothing else catches your attention while you are on the course.

Good luck!